



Assessment Report

PART 1: CONTACT & PROGRAM IDENTIFICATION

Report Year and Contact Information:		
2019-2020	Lee Dutcher	ldutcher1@cnm.edu
Academic Year	Contact Person	Email

Name of Program:	Courses:
Carpentry Technology AAS Degree: General Construction	CARP 1005 CARP 1030 CARP 1320 CARP 1392 CARP 1492 CARP 2130 CARP 2230

PART 2: PROGRAM SUMMARY

Provide a high-level review of the program to include highlights, successes, challenges, significant changes, and significant resources needed to support the program.
This program path introduces students to the residential construction field. Upon completion of this AAS, students will be ready to jump into a construction crew and excel.

Part 3: DATA REVIEW

Program Data (Each Review Year is defined as Summer, Fall, and Spring terms)	Review Year 19-20	Review Year 18-19	Review Year 17-18
Annual number of graduate awards is greater than 10	2	1	
Number of declared majors	24	14	17
Average class size	15	15	16
Annual Average class retention rate is 70% or above (SAGE 65%)	95%	95%	98%
Annual C-Pass rate for coursework is 60% or above	88%	95%	94%
Average class fill rate at 60% or above capacity within a term or over a year	75%	77%	76%
Transfer numbers/percent	NA	0 (0%)	0%
Full-time to part-time faculty ratio	8: 8	6: 8	5: 7

Summarize how your program met or did not meet the target measures based on the data above.
Annual graduate numbers are extremely low, we are putting in a Curriculum change to streamline this degree path.

Part 4: PROGRAM LEARNING OUTCOME ANALYSIS.

Learning Outcome	Population or Course(s) Assessed	Assessment Methods	Summary of Assessment Results
Successful completion of the NCCER Carpentry Program	Carp 1392	Practical exam, Class project, In-class activities, Standardized test, Instructor observation, Homework assignments, and Other.	With NCCER Curriculum we can teach the theory of framing and with the lab classes we are able to shoe the practical side of the industry.

Interpretation of Assessment findings
Our students are ready to jump in on a Residential Construction crew upon graduation.

Part 6: ADDITIONAL ACTION PLAN IN SUPPORT OF STUDENT LEARNING (IF APPROPRIATE)

Upcoming year	Changes planned for the upcoming year	Data motivating this change
2020-2021	Curriculums change where we streamline our program and take away the daunting CM courses which historically have "washed" students out of the program.	Low annual graduates.
2020-2021		
2020-2021		

Please Select all the following that characterize the types of changes described in the above action plan:

- Assessment criteria revision
- Assessment methodology revision
- Assignment revision
- Budgetary reallocation
- Change in teaching approach
- Course content revision
- Curricular Revision
- Faculty training/development
- Process revision

Part 6: COMMENTS

Use this section to record any comments, notes, or questions from individuals who reviewed this report.
School Dean:
SAAC Representative: