



Assessment Report

PART 1: CONTACT & PROGRAM IDENTIFICATION

Report Year and Contact Information:		
<u>2019-2020</u>	<u>Lee Dutcher</u>	<u>ldutcher1@cnm.edu</u>
Academic Year	Contact Person	Email

Name of Program:	Courses:
Carpentry Technology AAS Degree: Architectural Woodworking	CARP 1005 CARP 1030 CARP 1305 CARP 1315 CARP 1320 CARP 1692 CARP 1892

PART 2: PROGRAM SUMMARY

Provide a high-level review of the program to include highlights, successes, challenges, significant changes, and significant resources needed to support the program.
This program introduces students to the woodworking industry and gives them a basic knowledge of safe jobsite/shop practices and safe tool operation.

Part 3: DATA REVIEW

Program Data (Each Review Year is defined as Summer, Fall, and Spring terms)	Review Year 19-20	Review Year 18-19	Review Year 17-18
Annual number of graduate awards is greater than 10	2	5	1
Number of declared majors	19	18	12
Average class size	13	16	16
Annual Average class retention rate is 70% or above (SAGE 65%)	94%	96%	98%
Annual C-Pass rate for coursework is 60% or above	88%	96%	94%
Average class fill rate at 60% or above capacity within a term or over a year	68%	82%	73%
Transfer numbers/percent	NA	1 (20%)	0 (0%)
Full-time to part-time faculty ratio	6: 18	5: 16	4: 13

Summarize how your program met or did not meet the target measures based on the data above.

We are changing the Curriculum to address the annual graduate numbers.

Part 4: PROGRAM LEARNING OUTCOME ANALYSIS.

Learning Outcome	Population or Course(s) Assessed	Assessment Methods	Summary of Assessment Results
3. Demonstrate the ability to design, estimate, construct and finish cabinets and various types of furniture	CARP 1315.	Class project, In-class activities, and Other.	Instructor will grade an in-class assignment that shows the students' knowledge of cabinetmaking.

Interpretation of Assessment findings
Students are successful in the construction of cabinet; material take off and cut list.

Part 6: ADDITIONAL ACTION PLAN IN SUPPORT OF STUDENT LEARNING (IF APPROPRIATE)

Upcoming year	Changes planned for the upcoming year	Data motivating this change
2020-2021	Curriculum changes that will streamline both the Architectural Woodworking AAS and the Residential Carpentry AAS. This will help students start the program and be able to stay in the program without a change to another program.	Low annual graduate.
2020-2021		
2020-2021		

Please Select all the following that characterize the types of changes described in the above action plan:

- Assessment criteria revision
- Assessment methodology revision
- Assignment revision
- Budgetary reallocation
- Change in teaching approach
- Course content revision
- Curricular Revision
- Faculty training/development
- Process revision

Part 6: COMMENTS

Use this section to record any comments, notes, or questions from individuals who reviewed this report.
School Dean:
SAAC Representative: