



## Ch-ch-ch-ch-changes

Simple adaptive teaching: we already do this as an inherent part of our teaching. We notice something in our class that students struggle with, make a change, and pay attention to the results.

Do you have an idea about one small change you might make to improve your students' achievement? Examples could include trying a new discussion format to increase participation, using pre-tests to support retention, or incorporating an interactive component such as Socrative.com into a lecture... You can get support and extra compensation while implementing a small change by participating in the CTL's **Adaptive Teaching** program. Email [CTL@cnm.edu](mailto:CTL@cnm.edu) for more information.