



Faculty Focus Day

Thursday, August 29, 2019

Welcome to Faculty Focus Day 2019!

Faculty Focus Day is an opportunity for CNM faculty to benefit from a wide range of professional development and training opportunities that may not be accessible during the busy weeks of the term. This year the CTL, in cooperation with departments across CNM as well as outside organizations, has created a diverse program of 70 different sessions, offered throughout the day on Main Campus. Some sessions are offered twice, to make it easier for you to not miss a session you're interested in.

Session Locations and Food/Refreshments Areas

Sessions will be held at Main Campus, primarily in Smith Brasher (SB) and Jeanette Stromberg (JS). There will be two 6-person golf carts available for anyone with a mobility impairment who needs a ride between buildings. If you do not see a golf cart near the entrance to your location, call Security Dispatch at 224-3002.

Morning breakfast burritos, coffee, tea, water, and lunch will be served in the Smith Brasher Lobby.

General Registration for Faculty Focus Day Is NOT Required

No general registration or sign-up for Faculty Focus Day is necessary, and there will be no central check-in area. Simply attend the sessions for which you pre-registered or open sessions that interest you throughout the day.

❖ New Sign-In Procedure

Bring your CNM ID: As you enter the room for a session, tap your CNM ID on the door card-reader and listen for the "beep." This will document your presence at the session.

Schedule

8:00-8:45	Breakfast burritos and coffee/tea in the Smith Brasher Lobby A limited number of breakfast burritos will be provided on a first-come, first-served basis
8:45-11:30	Morning sessions
11:30-12:45	Lunch in the Smith Brasher Lobby A box lunch will be available to those who submitted a lunch request RSVP in advance
12:45-3:30	Afternoon sessions

Sessions That Recommend Pre-Registration

Most sessions do not require pre-registration, but pre-registration for 6 of the sessions is recommended. Please see the session descriptions in this catalog to find out if there is a pre-registration option.

Please Respect Session Room Capacities

Once a session room has reached capacity, the presenter will place a "Session Filled" sign on the door, and the session will be closed to further admittance. Please do not enter a room that has reached maximum capacity.



Faculty Focus Day

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Alphabetical List of Session Titles

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- ❖ Education and Human Services Programs: Continuous program improvement and field experience policy updates, pg. [14](#)
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Faculty Focus Day—Schedule-at-a-Glance

Click or tap session titles for session descriptions.

Key

<i>Bold & Italicized</i>

Sessions highlighted in blue are offered twice.

Due to space limitations, pre-registration is recommended for 6 sessions, indicated by ***bold and italicized titles***. For these sessions, follow the registration instructions provided on page 34.

See Program Additions on the final page of this catalog.

8:00-8:45 Burritos and coffee/tea in the Smith Brasher Lobby

Morning Sessions

Locations	8:45-10:00	10:15-11:30
JS 208	<i>CNM Safe Zone Training</i>	
JS 301	Broadening the Voice of Science and Mathematics: Promoting Scientific Communication for our Students	To IRB, or not to IRB: That is the Question
JS 302	Emphasizing Future of Work Skills in Your Curriculum	Beyond Basic Professionalism: Etiquette
JS 303	Active Shooter Training	Grant Management: Supporting Projects and Programs with Grant Funding
SB 102	BIT Mentor Training	
SB 103	Healthy Teaching, Healthy You	Yoga for Stress Relief
SB 104	Ask an Associate Dean	Ask an Associate Dean
SB 105	Education and Human Services Programs: Continuous Program Improvement and Field Experience Policy Updates	
SB 106		Connecting with Biology
SB 108	Trauma-Informed Practice for Tutors: Supporting Student Success	Tricky Tutoring Situations
SB 109	Understanding Your Defined Benefit Retirement Plan	Understanding Retiree Health and 457(b) Retirement Investment Options
SB 205	<i>iMac 101: The Basics</i>	
SB 206	<i>Astra Schedule Complete Training</i>	
SB 207	Elevating Student Success by Embedding Microcredentialing in Your Courses	Information Literacy Instructional Resources and Services

Locations

	8:45-10:00	10:15-11:30
SB 209	Academic Integrity, Classroom Management, the Student Code of Conduct, and You	Academic Integrity, Classroom Management, the Student Code of Conduct, and You
SB 210		Exciting and Engaging Multi-Media for Your Courses
SB 211	Demonstration of Audiovisual Services Classroom Technology and Additional Support Services	Translation Services Available for CNM
SB 212	Advising 101	Job Connection Services and Faculty-BFF's Forever!
SB 213	Assessing Student Accommodation & Accommodation Denial in Higher Education	Universal Design for Learning: From Theory to Practice
TC 120/116	Automotive and Diesel Technology NC3 Training <i>(continues after lunch)</i>	
W 101-102	Using Technology to Enhance Welding Training <i>(continues after lunch)</i>	
SRC 103		Using Nexis Uni, Opposing Viewpoints and the Dreaded Commercial Search Engine to Teach Information Literacy
TSTC SRC 111	TSTC - Virtual Reality	TSTC - Virtual Reality
SB 201 Entryway	New CNM Sound Booths	New CNM Sound Booths
SB Lobby	Disability Resource Center (DRC) Resource Table	Disability Resource Center (DRC) Resource Table
SB Lobby	Distance Learning Knowledge Bar	Distance Learning Knowledge Bar
SB Lobby	TRIO Table	TRIO Table
SB Lobby	Human Resources Information Table	Human Resources Information Table
SB Lobby	Technology Support and Training Center Information Table	Technology Support and Training Center Information Table
SB Lobby	Cooperative for Teaching and Learning (CTL) Information Table	Cooperative for Teaching and Learning (CTL) Information Table
SB Lobby	Job Connection Services Resource Table	Job Connection Services Resource Table
SB Lobby	Libraries Information Table	Libraries Information Table
SB Lobby	Assistance Centers for Education (ACE) Resource Table	Assistance Centers for Education (ACE) Resource Table
SB Lobby	Employee Training Resource Table	Employee Training Resource Table

11:30-12:45 Lunch in the Smith Brasher Lobby

Afternoon Sessions

Locations	12:45-2:00	2:15-3:30
JS 208	TRANS 101	
JS 301		Competency-Based Education (CBE): What is it and how can it help my students?
JS 302		Emphasizing Future of Work Skills in Your Curriculum
JS 303	Maintaining A Positive Culture In Security	First Day Strategies: Connect with Students, Establish Mutual Respect, and Increase Retention and Success
SB 102	Student Feedback You Can Use Right Now: Small Group Instructional Diagnosis	Flip Your Day - How to Minimize Distraction in a Focused Day
SB 103	Growth Mindset: Prepare Students for their Futures	
SB 104	Ask an Associate Dean	Ask an Associate Dean
SB 105	Are digital tools the new chalkboard? Connecting pedagogical values to the use of technology in the classroom	Emotional Intelligence: Why Emotions Matter
SB 106	SCORM Explained: Sharable Content Object Reference Model	Electronic Tools for Tutors
SB 108	Network Science and a Tutor's Location in the College	
SB 109		Full Time Faculty Pay and Benefits
SB 205		<i>iMac 101: The Basics</i>
SB 206	Embedding Online Library Career Resources for Student Success	<i>Curriculog Training</i>
SB 207	What I Meme is . . .	New Ideas in Psychology
SB 209	Raising the Bar: Infusing an Existing Curriculum with Professional/Industry Standards of Conduct and Helping Students Master Them	
SB 211	Demonstration of Audiovisual Services Classroom Technology and Additional Support Services	Translation Services Available for CNM
SB 212	What's Your Role? A Humanities Outreach & Transfer Discussion	Job Connection Services and Faculty-BFF's Forever!
SB 213	I Get the "Why" But Not the "How"—A Workshop on Designing Accessible Content for Class	DRC & VRC: Who We Are, What We Do, and What We Don't
W 101-102	Using Technology to Enhance Welding Training (<i>continuation of morning session</i>)	

Locations	12:45-2:00	2:15-3:30
TC 120/116	Automotive and Diesel Technology NC3 Training <i>(continuation of morning session)</i>	
L110	Using the Biopac System in Anatomy and Physiology Labs	
RPM 106	Food & Beverage Sensory Training	
TSTC SRC 111	TSTC - Virtual Reality	TSTC - Virtual Reality
FUSE Makerspace	<i>Explore FUSE Makerspace and the Jewelry Lab at FUSE</i>	
SRC 103		Tools for Understanding Course Outcomes Using College Data
SRC 126	BCIS 1110 Updates and EduNav Training <i>(Note: this session will be offered again at 5:30-8:00 pm)</i>	
SB 201 Entryway	New CNM Sound Booths	New CNM Sound Booths
SB Lobby	Disability Resource Center (DRC) Resource Table	Disability Resource Center (DRC) Resource Table
SB Lobby	Distance Learning Knowledge Bar	Distance Learning Knowledge Bar
SB Lobby	TRIO Table	TRIO Table
SB Lobby	Human Resources Information Table	Human Resources Information Table
SB Lobby	Technology Support and Training Center Information Table	Technology Support and Training Center Information Table
SB Lobby	Cooperative for Teaching and Learning (CTL) Information Table	Cooperative for Teaching and Learning (CTL) Information Table
SB Lobby	Job Connection Services Resource Table	Job Connection Services Resource Table
SB Lobby	Libraries Information Table	Libraries Information Table
SB Lobby	Assistance Centers for Education (ACE) Resource Table	Assistance Centers for Education (ACE) Resource Table
SB Lobby	Employee Training Resource Table	Employee Training Resource Table



All-Day Sessions

8:45-11:30 & continues 12:45-3:30
TC 116 &120

Automotive and Diesel Technology NC3 Training

Presented by Curtis Garand, AT; Todd Wilburn, AT

Target Audience: Automotive and Diesel Technology instructors

Description: Session will focus on instructor lecture and lab, based on the Snap-on Zeus automotive diagnostic scanner. The afternoon session will be lab exercise in both classroom and lab environments. Attendees will be certified by NC3 after completion of the online portion of the course. Attendees will also receive 8 hours of CE training towards yearly NATEF accreditation.

8:45-11:30 & continues 12:45-3:30
W 101-102

Using Technology to Enhance Welding Training

Presented by Jim Berry, Welding Instructor, AT; Adam Hoefler, Lincoln Electric Technical Sales Rep

Target Audience: Welding Instructors

Description: Welding Instructors will learn how to implement the use of Vrtex Virtual Reality Welding Simulator and REALWELD® Welding Training System in their classrooms. This session will continue on Friday.

Resource Tables

Open 8:00-3:30
Smith Brasher Lobby

Distance Learning Knowledge Bar

Presented by Summer Oakley, DL Technician; Jose Pedraza, DL Technician

Target Audience: Faculty who have questions about Blackboard/CNM Learn technologies or use thereof.

Description: The DL Knowledge Bar will provide technical support for Blackboard/CNM Learn and instructional technologies, including: video, custom interactives, MILEs, and relevant software, to troubleshoot basic tools, etc.

Open discussion format; drop in all day.

Additional **Distance Learning Drop-in Support** will be available on **Friday, Aug. 30, 8:00-1:00 in SRC 103**. This will be a drop-in lab for faculty who have questions about Blackboard/CNM Learn or best practices in online teaching and learning. Includes information on Grade Center, Collaborate Ultra, Pronto Instance Messaging (IM), and the new Attendance tool.

Open 8:00-3:30

Smith Brasher Lobby

Disability Resource Center (DRC) Resource Table

DRC Staff

Target Audience: All faculty and staff who are interested in accessibility or have questions about DRC processes.

Description: We will have DRC staff available to answer questions about accommodations, accessibility in the classroom, and best practices for supporting students with disabilities. We will also demonstrate some accessibility related tools and technologies that you may see students using in the classroom.

Open discussion format; drop in all day.

Open 8:00-3:30

Smith Brasher Lobby

Cooperative for Teaching and Learning Resource Table

Presented by members of the CTL and the CTL sub-teams

Target Audience: Faculty and Instructional Staff

Description: Learn about the various opportunities for professional development offered to CNM faculty through the faculty-led Cooperative for Teaching and Learning. Or, find out how to become involved in the planning of CTL initiatives and events. In addition, the CTL has a growing collection of books on teaching and learning in higher education available for check-out.

Open discussion format; drop in all day.

Open 8:00-3:30

Smith Brasher Lobby

Human Resources Information Table

Presented by HR Staff

Target Audience: Faculty/Staff

Description: Benefits information table.

Open discussion format; drop in all day.

Open 8:00-3:30

Smith Brasher Lobby

Technology Support and Training Center

Facilitated by Lawrence Chavez, IT Tech Support Supervisor; Chris Wertman, Technical Support Specialist

Target Audience: All CNM

Description: We will demo and provide technology support similar to our TSTC located in SRC109.

Open discussion format; drop in all day.

Open 8:00-3:30

Smith Brasher Lobby

TRIO Student Support Services Information Table

Presented by Magda Martinez-Baca, TRIO Director of Academic Affairs

Target Audience: Faculty

Description: Learn about TRIO, a resource to benefit students that may be first-generation college students, low-income, or have disabilities.

Open discussion format; drop in all day.

Open 8:00-3:30

Smith Brasher Lobby

Job Connection Services Resource Table

Presented Connect Services Staff

Target Audience: All faculty

Description: Job Connection Services will be sharing all of the resources that are available to faculty.

Open discussion format; drop in all day.

Open 8:00-3:30

Smith Brasher Lobby

Libraries Services and Resources Information Table

Presented by Mary Bates-Ulibarri, Libraries; Tiffany Tomchak, Libraries

Target Audience: Anyone who wants to catch up on what's new in the Libraries or how to access our services - Course Reserves, Tech-to-go, Library Instruction, Information Literacy, special collections, electronic materials you can embed directly in your course shell, Inter-library Loan, ADA accommodations, or just chat with a friendly librarian.

Description: Information Table

Poster presentation on Information Literacy; Library brochures on our services for students and faculty. We'll have our laptops and iPads so we can show you where to find our stuff online.

Open discussion format; drop in all day.

Open 8:00-3:30

Smith Brasher Lobby

Assistance Centers for Education (ACE) Resource Table

Presented by ACE Staff

Target Audience: Faculty and instructional staff

Description: Come by ACE's table to learn more about ways your exceptional students can get involved and support fellow students. Hosts will be sharing information about ACE's paid student tutor positions and the Peer Mentor program, as well as general tutoring resources.

Open discussion format; drop in all day.

Open 8:00-3:30
Smith Brasher Lobby

Employee Training Resource Table

Presented by Travis Thompson, Content Developer; Melissa Pease, HR Tech; Trish Heaton, Talent Development Officer

Target Audience: Faculty and instructional staff

Description: Information on trainings that are available for CNM employees (mandatory, and professional development), and how to register for trainings using CNM's Talent Management System.

Open discussion format; drop in all day.

Open 8:00-3:30
SB 201 Entryway

New CNM Sound Booths

Presented by Brian Hudson, CHSS

Target Audience: Faculty and instructional staff

Description: Stop by one of our new sound booths outside the faculty area in Smith Brasher (outside SB 201). The sound booths are an excellent quiet space for students and faculty to record audio files on their own devices for assignments and lectures respectively. Building on the current popularity of podcasts, the sound booths provide a tool for students and faculty to record audio (and video) without distracting background noise. Possible applications for students are: recording speeches for a public speaking course, recording dialogue for a creative writing project, or recording a vocal performance for a music course. We invite faculty to help expand our list of possible applications for bringing multi-modal assignments into the classroom. We also welcome input on the guidelines for usage.

The table next to the sound booth will have a faculty member between the hours of **10am-noon & 2pm-4pm** to answer any questions. But we encourage faculty to try out our new sound booths for themselves at any time!

Morning Sessions beginning at 8:45 a.m.

8:45-11:30

JS 208

Safe Zone Training

Presented by CNM Safe Zone Facilitators

Target Audience: Faculty & Staff

Description: The CNM Safe Zone Training is an opportunity for faculty and staff to learn about (and how to support) LGBTQ+ identities, issues, and people both inside and outside the classroom. Participants will learn LGBTQ+ vocabulary, increase awareness of gender & sexuality, LGBTQ+ identities and issues, learn best practices for making the campus a safer space, and learn how to be better allies both inside and outside the classroom. Participants will receive a CNM Safe Zone sticker for office display upon completion of this training.

Pre-registration is recommended for this session. Session accommodates 25 attendees only. Unfilled spaces will be available on the day of the event on a first-come, first-served basis.

[Pre-registration Instructions](#)

8:45-10:00

JS 301

Broadening the Voice of Science and Mathematics: Promoting Scientific Communication for our Students

Presented by Christine Woods, MSE; Melissa Franklin, MSE

Target Audience: All faculty interested in improving their students' scientific and mathematical communication skills.

Description: In this session, we aim to improve student communication skills. Through presentations and collaborative exercises, we will describe our experiences developing, implementing and evaluating the effectiveness of our approaches for developing student oral and written communication skills within face-to-face and online classes. We aim to provide you with the tools to frame, write and implement scientific and mathematics communication into your classroom thus equipping the next generation to be excellent communicators!

8:45-10:00 *(also offered 2:15-3:30)*

JS 302

Emphasizing Future of Work Skills in Your Curriculum

Presented by John William (BILL) Meador, CHSS

Target Audience: For faculty members who want to learn more about how their curriculum can help students develop skills and abilities for the future of work.

Description: To begin the presentation I will give a brief description of some current skills and then engage participants in activities about the future work skills and ways that they can explicitly develop these within their curriculum.

8:45-10:00

JS 303

Active Shooter Training

Presented by John Corvino, Chief of Security

Target Audience: Faculty and Staff

Description: This session will share information with those that could find themselves in a critical incident and provide training and a frame of reference.

8:45-10:00

SB 102

BIT Mentor Training

Presented by Jackie Lamoureux, BIT; Chris Campbell, BIT; Theresa Torres, BIT; Victoria Martinez, Academic Affairs Director; Kalynn Pirkel, Associate Dean, BIT

Target Audience: BIT Faculty

Description: Development and training session for BIT faculty on the mentoring process. Faculty will learn strategies on how to maintain the mentor/mentee relationship and make it more meaningful.

8:45-10:00

SB 103

Healthy Teaching, Healthy You

Presented by Julie Dunlop, CHSS

Target Audience: Faculty

Description: Balance and well-being are at the heart of healthy teaching. Are you feeling your best? Is your teaching at its best? Come learn practical tips to support the health of your teaching and your well-being. Through holistic and experiential learning, we will bring awareness to integrating mind/body/spirit through the wisdom of Āyurveda and Yoga.

8:45-10:00 *(also offered at 10:15-11:30, 12:45-2:00, & 2:15-3:30)*

SB 104

Ask an Associate Dean

Presented by various rotating Associate Deans

Target Audience: Any faculty, but specifically part-time faculty

Description: This session is exactly what the title states. This time will be for faculty, both full- and part-time, to ask questions of the ADs (Associate Deans). CNM processes, faculty and student resources, fostering an inclusive teaching environment and continual improvement and learning through reflective practice are among the topics that will be discussed. Come prepared with questions to take advantage of this opportunity!

8:45-11:30

SB 105

Education and Human Services Programs: Continuous program improvement and field experience policy updates

Presented by Sobeida Toledo, Education and Human Services Programs Field Experience Coordinator, CHSS; Catron Allred, Director of Education Program, CHSS

Target Audience: Human Services and Education Faculty that teach classes with a 25+ hour practicum experience. Human Services and Education Faculty interested in learning more about the field experience processes and procedures.

Description: The session will include a presentation of new policy information and data, interactive discussion to develop strategies to improve our programs, and hands on scenarios to understand the new policies. Education and Human Services faculty will understand the new policies related to liability reporting, data collection, placement processes, and reporting requirements. Faculty will have an opportunity to develop and create objectives for our continuous program improvement.

8:45-10:00

SB 108

Trauma-Informed Practice for Tutors: Supporting Student Success

Presented by Michelle Felicia Rentería, Achievement Coach, Distance Learning

Target Audience: CNM Tutors

Description: Studies have shown that up to 94% of college students nationwide have experienced one or more traumatic events (Frazier et al., 2009; Read, Ouimette, White, Colder, & Farrow, 2011). This interactive session will cover the Five Core Values of Trauma-Informed Practice. Participants will learn how to support students and maintain their own self-care.

8:45-10:00

SB 109

Understanding Your Defined Benefit Retirement Plan

Presented by Rene Yoder, Human Resources

Target Audience: Faculty

Description: If you're thinking about or wanting to prepare for retirement, you need to attend this session. Speakers will provide tips, resources, and scenarios for maximizing retirement benefits and preparing for your retirement journey.

Objectives:

Attendees will receive:

- Recent changes to the retirement plan
 - Eligibility requirements and retirement options through the New Mexico Education Retirement Board
 - The process for requesting retirement
-

8:45-10:00 (also offered 2:15-3:30)

SB 205

iMac 101: The Basics

Presented by Robert Graff, Assistance Centers for Education (ACE)

Target Audience: Faculty and Staff, Windows users not familiar with Mac, or those looking for a refresh

Description: Visit Smith Brasher Hall's iMac lab for an introductory tour of Mac OS. Follow along as you learn the basics of navigating the Apple interface. It's a little different than your Windows computer, but just as easy to work with after a little practice.

Pre-registration is recommended for this session. Session accommodates 30 attendees only. Unfilled spaces will be available on the day of the event on a first-come, first-served basis.

[Pre-registration Instructions](#)

8:45-11:30

SB 206

Astra Schedule Complete Training

Presented by Veronica Merriman, Training Specialist, ITS; Myriah McClellan, Technology Support Specialist, ITS

Target Audience: CNM Faculty

Description: This training provides tools to allow users to schedule events on the Astra Scheduling Site. Topics include:

- How to view a room schedule in Astra.
- Show a description in Astra.
- Create and save a filter set for the Scheduling Grids.
- Use Events list to locate a room/event.
- Use CNM Form to request addition to room schedule.
- Use the scheduling wizard to add an event.
- Schedule an event using the room search feature.
- Cancel a scheduled event.

Pre-registration is recommended for this session. Session accommodates 15 attendees only. Unfilled spaces will be available on the day of the event on a first-come, first-served basis.

[Pre-registration Instructions](#)

8:45-10:00

SB 207

Elevating Student Success by Embedding Microcredentialing in Your Courses

Presented by Asa Stone, Presidential Fellow, Academic Affairs

Target Audience: Faculty who are interested in (a) learning more about CNM Microcredentialing initiative, (b) participating in the initiative, and/or (c) incorporating microcredentials in their courses

Description:

Content: updates on the microcredentialing initiative and future directions relevant to the faculty.

Format: presentation and information session

Learning objectives: Attendees will (i) describe microcredentialing, (ii) explain why CNM pursues microcredentialing, (iii) explain how CNM microcredentialing initiative supports student success, (iv) describe how faculty members could get involved in CNM's microcredentialing efforts, and (v) identify the next steps for faculty members who are interested in incorporating microcredentials in their courses

8:45-10:00 (also offered 10:15-11:30)

SB 209

Academic Integrity, Classroom Management, the Student Code of Conduct, and You

Presented by Kristofer Gaussoin, Director of Student Life, Office of the Dean of Students; Chris Cavazos, Dean of Students

Target Audience: All faculty, especially new and part time faculty, as well as Program Directors, Associate Deans and Deans

Description: Presentation followed by discussion and Q and A for the rest of the allotted time.

The session will be an opportunity to meet with the folks who administer CNM's Student Code of Conduct, Academic Integrity Policy, and related rules and procedures such as Title IX, in order to better understand how these policies and procedures help keep the learning environment safe. Exact content will be adapted to the session attendees' questions and concerns.

8:45-10:00 (also offered 12:45-2:00)

SB 211

Demonstration of Audiovisual Services Classroom Technology and Additional Support Services

Presented by Miguel Barrera, Audiovisual Technician, Audiovisual Services (AVS); Gabriel Pallares, Senior Audiovisual Technician, AVS; Melvin Shelton, Supervisor Audiovisual Services

Target Audience: Any CNM faculty member that is using a technology-enhanced classroom on any CNM campus

Description: This session will demonstrate the start-up procedures and operation of current classroom technology. This includes, but is not limited to PC and projector access, source switching, and audio level adjustment. We will also demonstrate SKYPE access and use, Blackboard access, etc.

Learning Objectives: Faculty will have the opportunity to know what steps are required for efficient operation of current CNM classroom technology and will be introduced to other available AVS services and resources.

8:45-10:00

SB 212

Advising 101

Presented by Sofia Ledesma Dubach, Academic Coach, Connect; Teresa Billy, Academic Coach, Connect

Target Audience: Faculty attending this session are interested in providing students with basic academic and resource guidance.

Description: In this session, faculty will receive an overview of the process to get started at CNM as a traditional and dual-credit student. Faculty will explore some of the tools available to students (i.e. Degree Works, EduNav and TES) and understand the benefits of Faculty Feedback.

8:45-10:00

SB 213

Assessing Student Accommodation & Accommodation Denial in Higher Education

Presented by Julie Ballinger, M.A., Southwest ADA Center Regional Affiliate

Target Audience: Faculty, Dept. Heads, Adjunct Instructors, High Level Administrators, and Disability Resource Center. Anyone who plays a role in student disability-related accommodations - in either providing or denying accommodations.

Description: Are you interested in effective ways to bring awareness regarding how a student's Americans with Disabilities Act / Section 504 rights work and what should be FULLY considered in their particular classrooms to remove educational barriers? This training, accompanied by a published guide handout, will give disability resource professionals, faculty, and administrators, an organized, straightforward tool to use when engaging, educating, and resolving issues regarding academic disability-related accommodations. This analytical tool can be especially effective in helping to resolve an instructor's or a department's hesitation or denial of accommodations. Those working on college campuses that employ a high number of adjuncts may also find this tool particularly helpful.

8:45-11:30 & continues 12:45-3:30

TC 116 &120

Automotive and Diesel Technology NC3 Training

Presented by Curtis Garand, AT; Todd Wilburn, AT

Target Audience: Automotive and Diesel Technology instructors

Description: Session will focus on instructor lecture and lab, based on the Snap-on Zeus automotive diagnostic scanner. The afternoon session will be lab exercise in both classroom and lab environments. Attendees will be certified by NC3 after completion of the online portion of the course. Attendees will also receive 8 hours of CE training towards yearly NATEF accreditation.

8:45-11:30 & continues 12:45-3:30

W 101-102

Using Technology to Enhance Welding Training

Presented by Jim Berry, Welding Instructor, AT; Adam Hoefler, Lincoln Electric Technical Sales Rep

Target Audience: Welding Instructors

Description: Welding Instructors will learn how to implement the use of Vrtex Virtual Reality Welding Simulator and REALWELD® Welding Training System in their classrooms. This session will continue on Friday.

8:45-10:00 *(also offered 10:15-11:30, 12:45-2:00, & 2:15-3:30)*

TSTC in SRC 111

Virtual Reality in the Technology Service and Training Center

Presented by Lawrence Chavez, Desktop Support Supervisor, Information Technology Services (ITS)

Target Audience: All CNM

Description: We will have a presentation and demo of our Virtual Reality system located in the ITS TSTC. We have content and games to view and play. Participation is encouraged!

Morning Sessions Beginning at 10:15 a.m.

10:15-11:30

JS 301

To IRB, or not to IRB: That is the Question

Presented by Jessica Craig, Anthropology Faculty, CHSS; Heather Fitzgerald, Biology Faculty, MSE; Dawn Kenney, Senior Research Analyst, Office of Planning and Institutional Effectiveness (OPIE)

Target Audience: Faculty

Description: Are you interested in doing educational research and presenting or publishing your results? The Institutional Review Board (IRB) is an internal committee that oversees this kind of research. In this workshop we will talk to you about who we are and what we do. We will look at examples of research, discuss common mistakes, and have engaging activities that illustrate the IRB process. P.S. Cookies will be provided.

10:15-11:30

JS 302

Beyond Basic Professionalism: Etiquette

Presented by Jackie Lamoureux, BIT

Target Audience: Faculty and Staff

Description: As the workplace is getting more competitive and soft skills become the deciding factor, shouldn't we teach etiquette that helps get the job and keep it. Etiquette isn't just manners anymore; it includes ethics, grooming, and workplace interactions. Workplace communications, customer service, gifts, conventions, traveling, and so much more, these all play into the workforce today. Hopefully, together we can develop some new ways to teach these difficult skills. Participants will help solve these tough scenarios.

10:15-11:30

JS 303

Grant Management: Supporting Projects and Programs with Grant Funding

Presented by Carson Bennett, Director of Grant Management; Emily Wildau, Grant Writer

Target Audience: Faculty who have a project or program that needs additional financial support

Description: Presentation and interactive discussion on CNM's Grant Management processes, including "prospecting" for grant funding, project/program needs assessment, proposal and budget development, grant management, evaluation, and reporting requirements.

10:15-11:30

~~SB 402~~ moved to SB 210

Exciting and Engaging Multi-Media for Your Courses

Presented by Jacob Lujan, Multimedia Specialist, Distance Learning (DL)/CNM Online; Zac Travis, Multimedia Specialist, DL/ CNM Online; Bryn Campbell, OER Course Designer, DL/ CNM Online; Glenys Thompson, Course Designer, DL/ CNM Online

Target Audience: Faculty who want to explore ways to incorporate media to engage students

Description: Are you looking for ways to make your courses more engaging and interactive? Would you like your students to have a different and even better way to learn? Don't make them stare at tired PowerPoints. Don't make them read endless pages of directions and definitions. Come and learn about

some technologies that will make your classes colorful and interactive so that students will want to come to your classes to learn, whether it's online or face-to-face.

Also, come and meet the new staff in Distance Learning/ CNM Online!

Christine Goshorn, Director CNM Online
James Falvo, Course Designer
Michelle Jewett, CBE Course Designer
Jose Pedraza, DL Technician
Jacob Lujan, Multimedia Specialist
Michelle Renteria, Achievement Coach
Nikki Gonzales, Business Manager

Glenys Thompson, Course Designer
Bryn Campbell, OER Course Designer
Patricia Miera, Quality Assurance Coordinator
Summer Oakley, DL Technician
Zac Travis, Multimedia Specialist
Audrey Scherer, Academic Technical Assistant
MaryJo Villasenor, Online Learning Manager

10:15-11:30

SB 103

Yoga for Stress Relief

Presented by Julie Dunlop, CHSS

Target Audience: Faculty and Staff

Description: Come listen, learn, and relax!

Explore gentle stretches, breath practices, and meditation to support your well-being.

10:15-11:30 (also offered at 8:45-10:00, 12:45-2:00, & 2:15-3:30)

SB 104

Ask an Associate Dean

Presented by various rotating Associate Deans

Target Audience: Any faculty, but specifically part-time faculty

Description: This session is exactly what the title states. This time will be for faculty, both full- and part-time, to ask questions of the ADs (Associate Deans). CNM processes, faculty and student resources, fostering an inclusive teaching environment and continual improvement and learning through reflective practice are among the topics that will be discussed. Come prepared with questions to take advantage of this opportunity!

10:15-11:30

SB 106

Connecting with Biology

Presented by Traci Hertrich, Learning Technology Representative, McGraw Hill Education

Target Audience: McGraw Hill Connect Users - Session will focus on Biology specific resources, but any instructor using or interested in using Connect is encouraged to join

Description: The training will include basic Connect information:

- Building a Connect course
- How to Pair to Blackboard
- Best Practices and Reading Reports
- Biology-specific Assignments
- as well as information about IncludED registration and using Connect for eBook access only

10:15-11:30

SB 108

Tricky Tutoring Situations

Presented by KC McKillip, Assistance Centers for Education (ACE)

Target Audience: ACE Tutors

Description: A case-by-case discussion about how to successfully navigate challenging tutoring sessions, including dependent students, angry students, and students with learning disabilities.

10:15-11:30

SB 109

Understanding Retiree Health and 457(b) Retirement Investment Options

Presented by Gregory Archuleta, Human Resources; Clayton Puckett, Human Resources

Target Audience: Faculty

Description: If you're thinking about or wanting to prepare for retirement, you need to attend this session. Speakers will provide tips and resources for accessing health care coverage in retirement.

Attendees will receive:

- Explanation eligibility and plan options for the New Mexico Retiree Health Care Authority
 - Upcoming changes to the NMRHCA program and retirees impacted
 - Understanding of Deferred Compensation options and advantages
-

10:15-11:30

SB 207

Information Literacy Instructional Resources and Services

Presented by Mary Bates-Ulibarri, Libraries

Target Audience: Any faculty teaching in an area in which information literacy is now a requirement and interested in what the libraries offer to assist teachers and learners improve information literacy skills

Description: Informational presentation of Libraries Information Literacy resources and services designed to help your students learn and apply these skills while completing research-based assignments for your course. Learn how Library F2F and online instructional options, online Research Guides and embedded librarians can help your students. Group discussion of experiences and concerns about student research skills which will help us - all - become better at preparing our students to succeed with Information Literacy Skills. We break these down into 1) recognizing the need for information 2) strategizing a successful search for relevant information, 3) critically evaluating information, and 4) using information responsibly. If your students need help grasping the research process, this is for you.

10:15-11:30 *(also offered 8:45-10:00)*

SB 209

Academic Integrity, Classroom Management, the Student Code of Conduct, and You

Presented by Kristofer Gaussoin, Director of Student Life, Office of the Dean of Students; Chris Cavazos, Dean of Students

Target Audience: All faculty, especially new and part time faculty, as well as Program Directors, Associate Deans and Deans

Description: Presentation followed by discussion and Q and A for the rest of the allotted time.

The session will be an opportunity to meet with the folks who administer CNM's Student Code of Conduct, Academic Integrity Policy, and related rules and procedures such as Title IX, in order to better understand

how these policies and procedures help keep the learning environment safe. Exact content will be adapted to the session attendees' questions and concerns.

10:15-11:30 (also offered 2:15-3:30)

SB 211

Translation Services Available for CNM

Presented by Manola Colter, Translation Services Manager, Marketing and Communications Office (MCO)

Target Audience: All faculty and staff under Academic Affairs Division that might benefit from translation services; Faculty and staff linked with Spanish Programs at CNM; Faculty and staff linked with international students

Description: Attendees will learn about CNM's background with language facilitation, who to contact for their language needs, what services we offer, an understanding of the concept of translation services, how to submit a request, the importance of using our services, what to do for emergencies, and what to avoid or be wary of related to these services. We will allow time for attendees to express their language challenges, needs, and questions.

10:15-11:30 (also offered 2:15-3:30)

SB 212

Job Connection Services and Faculty- BFF's Forever!

Presented by Carlos Lozoya, Career Center Advisor, Connect; Brenden Kennedy, Career Center Advisor, Connect

Target Audience: Faculty members who can benefit from including a Job Connection Services workshop or other resource into their curriculum

Description: The session will include an overall presentation on the services that Job Connection offers. It will incorporate a hands-on activity that will help faculty to brainstorm about the different ways Job Connection Services can enhance their curriculum.

10:15-11:30

SB 213

Universal Design for Learning: From Theory to Practice

Presented by various Cristina Padilla, Faculty, CHSS; Christiana Ricci, Disability Resource Center (DRC)

Target Audience: All faculty who support students with disabilities, students with undisclosed or undiagnosed disabilities, English language learners, students with learning differences, or students who use technology can benefit from this session on moving from an understanding of UDL framework to implementing it in your course. Additionally, this session will benefit faculty who teach Distance Learning or web-enhance face-to-face classes.

Description: We will briefly review the framework and "why" of Universal Design for Learning (UDL) before moving into practical steps that faculty members can employ in their specific courses. We will identify best practices for increasing class accessibility and will ask faculty to share their own experiences with UDL. Attendees will be asked to reflect on their classes and identify one or two UDL practices they can incorporate.

10:15-11:30

SRC 103

Using Nexis Uni, Opposing Viewpoints and the Dreaded Commercial Search Engine to Teach Information Literacy

Presented by Bridget O'Leary-Storer, Montoya Library Campus Manager, Libraries

Target Audience: Teachers who need students to think critically about information

Description: During the first half of the session, the librarian provides a demonstration of licensed database content (specifically Nexis Uni and Points of View Reference Center) and how these library databases compare to a commercial search engine in students' thought processes. Teachers can use these tools to teach research and critical thinking skills in their discipline. The last half of the session is dedicated to a hands-on practice: a sample research assignment addressing the differences and advantages of each of these resources, their biases, and the intelligent error that students make when they think Google alone provides comprehensive research.

10:15-11:30 (also offered 8:45-10:00, 12:45-2:00, & 2:15-3:30)

TSTC in SRC 111

Virtual Reality in the Technology Service and Training Center

Presented by Lawrence Chavez, Desktop Support Supervisor, Information Technology Services (ITS)

Target Audience: All CNM

Description: We will have a presentation and demo of our Virtual Reality system located in the ITS TSTC. We have content and games to view and play. Participation is encouraged!

11:30-12:45 Lunch Break

Location: [Smith Brasher Lobby](#)

A box lunch will be available for those submitted a lunch request RSVP in advance.

There are plenty of tables in and around Smith Brasher, if you bring your own lunch and wish to eat in the common area.

Afternoon Sessions Beginning at 12:45 p.m.

12:45-3:30

JS 208

TRANS 101

Presented by Adrien Lawyer, Executive Director, Transgender Resource Center

Target Audience: Faculty seeking knowledge about transgender students

Description: Did you know that transgender folks are much more likely to experience homelessness, unemployment, discrimination and violence? Transgender 101 is an introduction to transgender people and issues, and will foster more understanding. Adrien Lawyer, Co-Director of the Transgender Resource Center of New Mexico, leads this basic training. The objective is to personalize transgender folks and to increase understanding while decreasing discrimination, fear, and hostility.

12:45-2:00

JS 303

Maintaining a Positive Culture in Security

Presented by Louis Medina, Deputy Chief, Security

Target Audience: CNM Staff & Faculty

Description: In this session, learn about these standards and practices within the Campus Security department: 1) Select and Sustain Talent, 2) Nurture and Elevate Talent, 3) Leverage Loyalty, and 4) Cultivate Commitment.

12:45-2:00

SB 102

Student Feedback You Can Use Right Now: Small Group Instructional Diagnosis

Presented by Andy Tibble, SAGE

Target Audience: Faculty

Description: Please come to this interactive session and learn out about the Small Group Instructional Diagnosis (SGID) procedure. A SGID is a formative assessment procedure that can be completed quickly and provides confidential, consensus-based student feedback to the instructor. Conducting a SGID provides students a greater sense of participation in their own learning and allows the instructor to make timely adjustments to curriculum and instruction. Participants will leave the session ready to facilitate a SGID.

12:45-3:30

SB 103

Growth Mindset: Prepare Students for their Futures

Presented by Yolanda Denny, SAGE

Target Audience: All disciplines. For educators wanting to motivate and increase student involvement in their learning.

Description: Growth Mindset has been identified as a top skill required to prepare students for their futures in education and the workplace. Carol S. Dweck, Ph.D., author of *Mindset, The New Psychology of Success*, explains “that our implicit beliefs about the nature of intelligence can have a great impact on our achievement.” Students with a “growth mindset” focus on learning, exert increased effort and demonstrate a willingness to learn from mistakes. Students can be taught to change their mindset about learning.

This workshop is designed to introduce the principles of Dweck’s “Growth Mindset” research. It will include strategies we can use to help our students develop a more positive learning mindset. A collection of activities will also be provided to add to your teacher toolbox.

- 1) Why is this important?
- 2) About Dweck’s “Growth Mindset”
- 3) Changing Mindset
- 4) Believe it!
- 5) Teach it!
- 6) Neuroscience
- 7) Mindset thinking and self-talk
- 8) Model it!
- 9) Praise the Process Not the Person
- 10) Celebrate Mistakes
- 11) Next steps

12:45-2:00 (also offered at 8:45-10:00, 10:15-11:30, & 2:15-3:30)

SB 104

Ask an Associate Dean

Presented by various rotating Associate Deans

Target Audience: Any faculty, but specifically part-time faculty

Description: This session is exactly what the title states. This time will be for faculty, both full- and part-time, to ask questions of the ADs (Associate Deans). CNM processes, faculty and student resources, fostering an inclusive teaching environment and continual improvement and learning through reflective practice are among the topics that will be discussed. Come prepared with questions to take advantage of this opportunity!

12:45-2:00

SB 105

Are digital tools the new chalkboard? Connecting pedagogical values to the use of technology in the classroom

Presented by Brandon Morgan, CHSS

Target Audience: Faculty

Description: This session will emphasize the importance of evaluating digital tools for classroom use in the context of course outcomes and pedagogical goals and values. By placing pedagogy first and through a critical evaluation of digital tools, we can utilize the platforms that will best enhance student engagement and learning.

12:45-2:00

SB 106

SCORM Explained: Sharable Content Object Reference Model

Presented by Melissa Franklin, MSE

Target Audience: All faculty interested in creating interactive presentation files called SCORM files

Description: “Sharable Content Objects” or SCO’s are units of online training material that can be shared across systems and can be reused in different systems and context. SCO’s are the smallest piece of independent content. In terms of how the LMS treats it, this is the item shown separately in the table of contents and tracked separately from other items. SCORM is a really powerful tool for anyone involved in online, computer-based training, distance learning or eLearning. Content can be created one time and used in many different systems and situations without modification. This plug-and-play functionality can be powerful within an organization but even more so across organizations. Content can be sold and delivered to the user more quickly, more robustly and at a lower price.

Objectives:

- Be able to define and understand the use of SCORM files in an LMS.
- Learn strategies for effective creating SCORM files
- Practice implementing your ideas into a SCORM file using Articulate software

12:45-2:00

SB 108

Network Science and a Tutor's Location in the College

Presented by Steven Severance, Assistance Centers for Education (ACE)

Target Audience: CNM Tutors

Description: The session will start with a lecture on basic network science. Then we will discuss how it could be applied to the tutor center. There will also be small group hands-on work. The learning outcomes are an understanding of very basic network science and the differences between randomly generated networks versus socially generated networks. I hope attendees will leave with answers to questions about how the tutor centers are functioning within the college.

12:45-2:00

SB 206

Embedding Online Library Career Resources for Student Success

Presented by Scott Reece, Library Specialist; Michael Germroth, Librarian

Target Audience: Faculty, Tutors, Coaches, Academic Advisors and others who work closely with students

Description: Learn about Libraries eResources you can easily embed into your website, CNMLearn course modules or assignments to help students learn how to research careers and prepare for required college and career exams. The librarian will demonstrate how to use Library eResources to research career options, educational requirements and opportunities, gain employability skills, and where to find test preparation materials which help students improve scores on standardized college placement and career certification tests. Sample assignments with learning objectives which you can adopt or adapt will be provided. Time for discussion, questions, and guided practice time in the lab are included.

12:45-2:00

SB 207

What I Meme is . . .

Presented by Connie Gulick, CHSS

Target Audience: Language teachers, especially online, but also face-to-face

Description: I will present at least two fun ways to spice up an online language class using memes and personal videos (with Flipgrid), as well as issues with the techniques. A survey identifies the usefulness of these techniques. Finally, participants will be asked to bring up their own ideas for spicing up their online classes.

12:45-3:30

SB 209

Raising the Bar: Infusing an Existing Curriculum with Professional/Industry Standards of Conduct and Helping Students Master Them

Presented by Diane Evans-Prior, DNP, RN, Academic Affairs Director for Nursing, HWPS; Kristofer Gaussoin, Director of Student Life/Discipline; Christopher Cavazos, Dean of Students

Target Audience: Faculty and Program Directors, particularly those in cohort programs

Description:

Part 1: Using Curricular Mapping to Infuse Professional Standards into an Existing Program of Study

Learning Objectives: By the end of the offering, participants will be able to:

- 1) Describe how curricular mapping can be used to infuse existing curricula with industry/professional standards of behavior.
- 2) Identify course and program objectives that can be enhanced by professional standards.
- 3) Implement strategies to bring professional standards of conduct into the classroom, lab, and/or clinical learning environments.

Part 2: Using Success Plans to Help Students Overcome Professional Behavioral Deficits

Learning Objectives: By the end of the offering, participants will be able to:

- 1) Describe the components of a strong success plan.
 - 2) Apply principles of Appreciative Inquiry to improve the effectiveness of the success plan.
 - 3) Using examples of behavioral deficits, construct an effective success plan that is rooted in course, level, and/or program outcomes.
-

12:45-2:00 *(also offered 8:45-10:00)*

SB 211

Demonstration of Audiovisual Services Classroom Technology and Additional Support Services

Presented by Miguel Barrera, Audiovisual Technician, Audiovisual Services (AVS); Gabriel Pallares, Senior Audiovisual Technician, AVS; Melvin Shelton, Supervisor Audiovisual Services

Target Audience: Any CNM faculty member that is using a technology-enhanced classroom on any CNM campus

Description: This session will demonstrate the start-up procedures and operation of current classroom technology. This includes, but is not limited to PC and projector access, source switching, and audio level adjustment. We will also demonstrate SKYPE access and use, Blackboard access, etc.

Learning Objectives: Faculty will have the opportunity to know what steps are required for efficient operation of current CNM classroom technology and will be introduced to other available AVS services and resources.

12:45-2:00

SB 212

What's Your Role? A Humanities Outreach & Transfer Discussion

Presented by Amanda Glennon Alvarez, CNM Outreach Manager; Erin Radcliffe, School Advisor, CHSS

Target Audience: All faculty wanting to enrich their knowledge of CNM Humanities Outreach & Transfer practices

Description: Through a combination of presentation and interactive discussion, attendees will leave this session with an enriched sense of why the Humanities are vital to our future success, a better idea of what Outreach & Transfer processes are, and a renewed sense of each of our roles in the growth of our future.

12:45-2:00

SB 213

I Get the "Why" But Not the "How"—A Workshop on Designing Accessible Content for Class

Presented by Erin Wilson, Adaptive Technology Specialist, Disability Resource Center (DRC); Jex Wyche, Adaptive Technology Specialist, DRC

Target Audience: Faculty

Description: Have you ever wondered how your documents and presentations sound to a student who is accessing the content through a screen reader? Have you ever wondered what information a Deaf or hard of hearing student glean from your videos? In this session we will demonstrate why accessible documents and captioned content are important for all students, especially students with disabilities. We will demonstrate the process for designing accessible Word documents, PowerPoint presentations, and PDFs as well as how to accurately caption your video content.

Please bring a laptop and some content to work on during this hands on session.

12:45-3:30

W 101-102

Using Technology to Enhance Welding Training (continuation of morning session)

Presented by Jim Berry, Welding Instructor, AT; Adam Hoefler, Lincoln Electric Technical Sales Rep

Target Audience: Welding Instructors

Description: Welding Instructors will learn how to implement the use of Vrtex Virtual Reality Welding Simulator and REALWELD® Welding Training System in their classrooms. This session will continue on Friday.

12:45-2:00

L 110

Using the Biopac System in Anatomy and Physiology Labs

Presented by Audrey Nihart, MSE Lab Supervisor

Target Audience: Biology Faculty, especially those teaching anatomy and physiology labs

Description: Attendees will receive an overview of the capabilities of the Biopac equipment and software, training on how to use it, and suggested Biopac activities to incorporate into their labs.

12:45-3:30

RPM 106

Food & Beverage Sensory Training

Presented Victoria Martinez, Academic Affairs Director

Target Audience: Culinary Arts, Hospitality, and Brewing & Beverage Faculty and Staff

Description: Interactive discussion featuring industry partners presenting current trends in food and beverage with an emphasis on mixology and plant-based food pairings. To include development of sensory evaluation skills for visual, aroma, taste, and tactile components.

12:45-2:00 *(also offered 8:45-10:00, 10:15-11:30, & 2:15-3:30)*

TSTC in SRC 111

Virtual Reality in the Technology Service and Training Center

Presented by Lawrence Chavez, Desktop Support Supervisor, Information Technology Services (ITS)

Target Audience: All CNM

Description: We will have a presentation and demo of our Virtual Reality system located in the ITS TSTC. We have content and games to view and play. Participation is encouraged!

12:45-3:30

FUSE Makerspace, 101 Broadway NE Suite 3100, [Map](#)

Explore FUSE Makerspace and the Jewelry Lab at FUSE

Presented by Harley McDaniel, CHSS

Target Audience: Faculty interested in integrating Fuse Makerspace into their curriculum

Description: We will tour the FUSE Makerspace and discuss the potential for the equipment and facilities in making objects to enhance curriculum. We will discuss the CNM programs housed in FUSE and the potential for non-credit workshops that could enhance CNM curriculum. A hands-on creative session in the Jewelry Lab in which participants create a jewelry object will follow the tour.

Objectives:

- Explore the Fuse Makerspace and its potential to enhance curriculum.
- Learn about potential for non-credit workshops in FUSE.
- Create an object using FUSE equipment.

Pre-registration is required for this session. *Session accommodates 12 attendees only. There will be NO walk-up attendance option for this session.*

[Pre-registration Instructions](#)

12:45-3:30 *(also offered 5:30-8:00)*

SRC 126

BCIS 1110 Updates and EduNav Training

Presented by Carol DeWitt, BIT; Ann Lyn Hall, Executive Director of Student Support, Connect; Jim Batzer, BIT

Target Audience: **Mandatory:** BCIS 1110 and IT1004 Faculty
Informative: Open Computer Lab Tutors and Technicians

Description: This session will provide information concerning BCIS 1110 course curriculum, IncludEd details, and EduNav training. (Session will be offered again 5:30-8:00 in SRC 126.)

Afternoon Sessions Beginning at 2:15 p.m.

2:15-3:30

JS 301

Competency-Based Education (CBE): What is it and how can it help my students?

Presented by Michelle Jewett, Ph.D., CBE Course Designer, CNM Online

Target Audience: Faculty

Description: CBE offers an innovative and flexible approach to learning and assessment that requires students to apply skills until they reach mastery. CNM is the first post-secondary institution in NM to be accredited to offer CBE programs and, as part of CNM's Strategic Direction Plan, our goal is to utilize CBE with 30% of students by 2020. What might this mean for your curriculum? How can CBE help students master your course content?

Format: We will review key elements of CBE with considerations regarding how it might fit into F2F, online, or hybrid courses. Session includes hands-on practice, including time for faculty to apply principles of CBE to sample curriculum.

Objectives:

- Determine key elements of the CBE model
- Apply principles of CBE to curriculum

2:15-3:30 (also offered 8:45-10:00)

JS 302

Emphasizing Future of Work Skills in Your Curriculum

Presented by John William (BILL) Meador, CHSS

Target Audience: For faculty members who want to learn more about how their curriculum can help students develop skills and abilities for the future of work.

Description: To begin the presentation I will give a brief description of some current skills and then engage participants in activities about the future work skills and ways that they can explicitly develop these within their curriculum.

2:15-3:30

JS 303

First Day Strategies: Connect with Students, Establish Mutual Respect, and Increase Retention and Success

Presented by Jessica Mills, English, CHSS

Target Audience: This session is for all faculty who want to gather tips and learn strategies that help move the first day of class from a do-nothing, syllabus-snoozer day to a well-planned, engaging day.

Description: Students aren't the only nervous ones on the first day of class. Even seasoned instructors lose sleep the night before the first day of a new semester. An engaging first day of class can help set the tone for the whole semester and move you and your students beyond anxious jitters to enthusiastic learning, which can lead to increased retention and success. This session will combine presentation, interactive discussion, and hands-on practice to help attendees learn and/or share first day of class tips and strategies that combine soft skills, routines, embedded lessons, meta-cognition, formative assessment, brain-based learning theory, and inclusiveness that will energize any course's first day.

2:15-3:30

SB 102

Flip Your Day - How to Minimize Distraction in a Focused Day

Presented by Sally Moore, Academic Coach, Connect; Rob Carriaga, Original Coach, TRiO Student Support Services

Target Audience: Faculty, Coaches, Advisors and Tutors. Skill development in this workshop will have transfer-ability to the classroom and the information can be shared with students.

Description: Flip Your Day - This workshop will explore Cal Newport's concept of "Deep Work" and develop insight and skills on how to flip a distracted day into a focused day. We will explore techniques that help improve the brain so that it has the capacity to focus. Participants will gain some practical tools from this session that will help make whatever endeavors people want to engage in deeply (work, school, even home life) more purposeful and meaningful.

2:15-3:30 (also offered at 8:45-10:00, 10:15-11:30, & 12:45-2:00)

SB 104

Ask an Associate Dean

Presented by various rotating Associate Deans

Target Audience: Any faculty, but specifically part-time faculty

Description: This session is exactly what the title states. This time will be for faculty, both full- and part-time, to ask questions of the ADs (Associate Deans). CNM processes, faculty and student resources, fostering an inclusive teaching environment and continual improvement and learning through reflective practice are among the topics that will be discussed. Come prepared with questions to take advantage of this opportunity!

2:15-3:30

SB 105

Emotional Intelligence: Why Emotions Matter

Presented by Kim Gieck, BIT

Target Audience: Faculty, Program Chairs, Associate Deans, and Deans

Description: Our emotions affect our teaching practices, our interactions with students, and our ability to model healthy emotional responses in challenging situations. This presentation provides a brief overview of Emotional Intelligence to include interactive discussion and a hands-on activity. Participants will learn how to recognize and develop effective emotional skill management for themselves and their students.

2:15-3:30

SB 106

Electronic Tools for Tutors

Presented by KC McKillip, Assistance Centers for Education (ACE)

Target Audience: English and ABE Tutors

Description: An overview of the technologies English tutors may be expected to use, including advice about the Virtual Writing Center and Blackboard.

2:15-3:30

SB 109

Full Time Faculty Pay and Benefits

Presented by Cheryl Maturino, Payroll; René Yoder, Human Resources

Target Audience: Full-time faculty

Description: An overview of benefits for full time faculty and explanation of FLAC (faculty load and compensation) process. Attendees will have a basic knowledge of benefit programs available and how to acknowledge faculty loads each term.

2:15-3:30 (also offered 8:45-10:00)

SB 205

iMac 101: The Basics

Presented by Robert Graff, Assistance Centers for Education (ACE)

Target Audience: Faculty and Staff, Windows users not familiar with Mac, or those looking for a refresh

Description: Visit Smith Brasher Hall's iMac lab for an introductory tour of Mac OS. Follow along as you learn the basics of navigating the Apple interface. It's a little different than your Windows computer, but just as easy to work with after a little practice.

Pre-registration is recommended for this session. Session accommodates 30 attendees only. Unfilled spaces will be available on the day of the event on a first-come, first-served basis.

[Pre-registration Instructions](#)

2:15-3:30

SB 206

Curriculog Training

Presented by Brian Sailer, MSE; Doni Hardy, Academic Affairs

Target Audience: Those who need Curriculog training prior to entry of data into the curriculum management system. This may include program directors, chairs, or other faculty members who have been identified as curricular liaisons for their school.

Description: Training will focus on how to enter programs and courses into Curriculog. This will include new proposals, revisions and deactivations.

Pre-registration is required for this session. Attendees will need to have Curriculog accounts created by Academic Affairs in advance. Presenters will contact you with details.

[Pre-registration Instructions](#)

2:15-3:30

SB 207

New Ideas in Psychology

Presented by Jane Bardal, CHSS

Target Audience: Psychology or social science faculty

Description: Several psychology faculty who have been to recent conferences will discuss some of the main ideas or teaching techniques they learned about at these conferences.

2:15-3:30 (also offered 10:15-11:30)

SB 211

Translation Services Available for CNM

Presented by Manola Colter, Translation Services Manager, Marketing and Communications Office (MCO)

Target Audience: All faculty and staff under Academic Affairs Division that might benefit from translation services; Faculty and staff linked with Spanish Programs at CNM; Faculty and staff linked with international students

Description: Attendees will learn about CNM's background with language facilitation, who to contact for their language needs, what services we offer, an understanding of the concept of translation services, how to submit a request, the importance of using our services, what to do for emergencies, and what to avoid or be wary of related to these services. We will allow time for attendees to express their language challenges, needs, and questions.

2:15-3:30 (also offered 10:15-11:30)

SB 212

Job Connection Services and Faculty- BFF's Forever!

Presented by Carlos Lozoya, Career Center Advisor, Connect; Brenden Kennedy, Career Center Advisor, Connect

Target Audience: Faculty members who can benefit from including a Job Connection Services workshop or other resource into their curriculum

Description: The session will include an overall presentation on the services that Job Connection offers. It will incorporate a hands-on activity that will help faculty to brainstorm about the different ways Job Connection Services can enhance their curriculum.

2:15-3:30

SB 213

DRC & VRC: Who We Are, What We Do, and What We Don't

Presented by Matthew Fuentes, Program Coordinator, Veteran Resource Center (VRC); Christiana Ricci, Director, Disability Resource Center (DRC)

Target Audience: Any faculty and instructional support staff who serve student veterans and students with disabilities

Description: Veterans Resource Center (VRC) and Disability Resource Center (DRC) staff will share what types of supports we provide to students as well as dispelling myths about things we do not provide. We will also share some best practices on how to demonstrate CNM's core values of Be Caring and Be Connected in interactions with students with disabilities and student veterans.

2:15-3:30 (also offered 8:45-10:00, 10:15-11:30, & 12:45-2:00)

TSTC in SRC 111

Virtual Reality in the Technology Service and Training Center

Presented by Lawrence Chavez, Desktop Support Supervisor, Information Technology Services (ITS)

Target Audience: All CNM

Description: We will have a presentation and demo of our Virtual Reality system located in the ITS TSTC. We have content and games to view and play. Participation is encouraged!

2:15-3:30

SRC 103

Tools for Understanding Course Outcomes Using College Data

Presented by Linda Martin, Interim Director, Office Planning and Institutional Effectiveness (OPIE); Dawn Kenney, Senior Research Analyst, OPIE

Target Audience: All Faculty

Description: An introduction to the college's instructor-related data dashboards, and how to navigate them, followed by time for individuals to explore the data that interests them. OPIE staff will be on hand to assist with navigation and discuss interpretation of the data.

Pre-registration Instructions for Sessions That Recommend Pre-Registration

Most sessions do not require pre-registration, but pre-registration for 6 of the sessions is recommended. Please see the session descriptions in this catalog to find out if there is a pre-registration option.

Follow these instructions to register for an individual session that recommends it:

1. Registration will close August 23, 2019 or when a session fills, whichever comes first.
 2. Login to MyCNM.
 3. Click on the Employee link from the left-hand menu.
 4. Under the CNM Talent Management section in the lower right, click on Talent Management.
 5. Select Browse for Training
 6. Under the **Subject** heading on the left of the screen, click on **CTL-Faculty Training**. Find the "Faculty Focus Day 2019" event, locate and click on the title of the session and time you wish to attend, and then click on "Request." This will register you for the session, and you will receive an email notification.
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Acronym Key

Used in this catalog or during presentations

ABE: Adult Basic Education
ACE: Assistance Centers for Education (CNM's tutoring service)
AD: Associate Dean
AT: School of Applied Technologies
BIT: School of Business Information Technologies
BYOD: Bring your own device
CBE: Competency-Based Education
CHSS: School of Communications, Humanities, and Social Sciences
CIS: Computer Information Systems
CNM: Central New Mexico Community College
CTL: CNM's Cooperative for Teaching and Learning
DE: Developmental Education
DL: Distance Learning
DRC: Disability Resource Center
FFD: Faculty Focus Day
HWPS: School of Health, Wellness, and Public Safety
IT: Information Technology
JS: Jeanette Stromberg
MSE: School of Mathematics, Sciences, and Engineering
OER: Open Educational Resources
SAGE: School of Adult and General Education
SB: Smith Brasher
SRC: Student Resource Center
TMS: Talent Management System
VRC: Veterans Resource Center